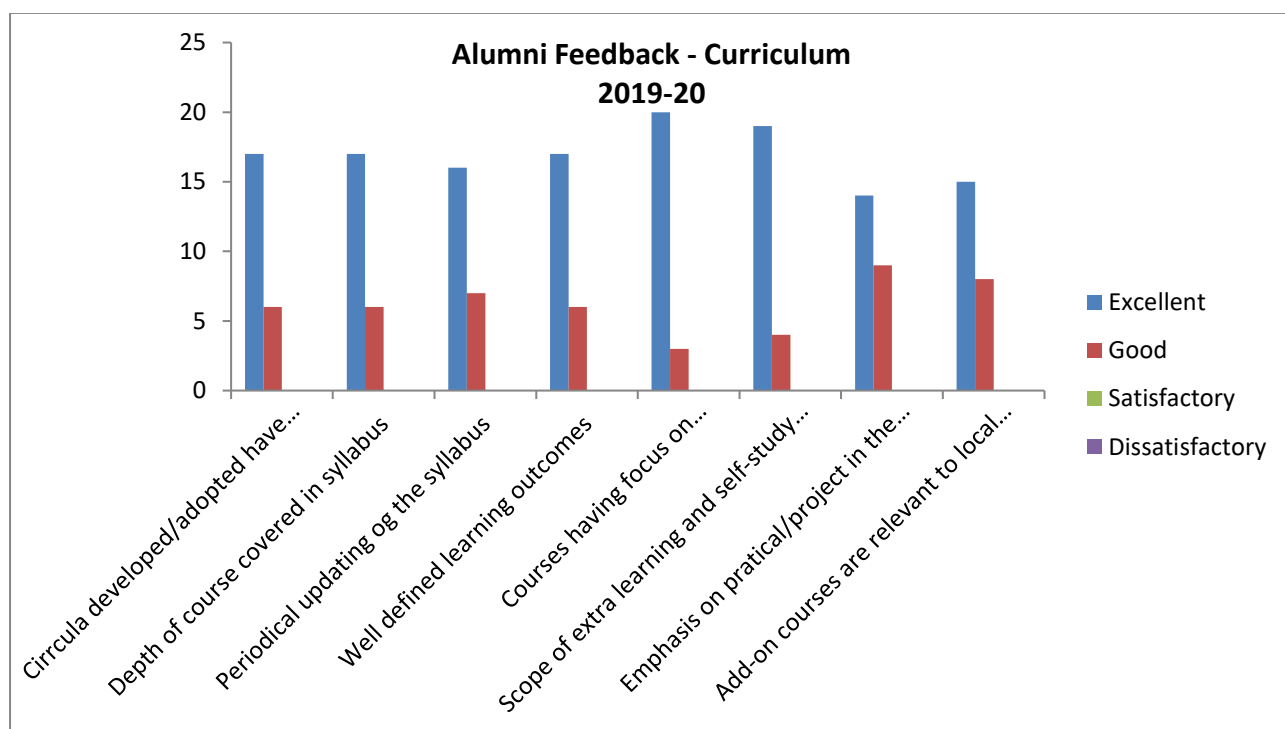


Government Science College, Idar

Year-wise graphical presentation of feedback on Curriculum by Alumni

2019-20

Curriculum	Excellent	Good	Satisfactory	Dissatisfactory	Total feedback
Cirrcula developed/adopted have relevance to the local/national/regional/global; development needs	17	6	0	0	23
Depth of course covered in syllabus	17	6	0	0	23
Periodical updating og the syllabus	16	7	0	0	23
Well defined learning outcomes	17	6	0	0	23
Courses having focus on employability/entrepreneurship/skil l development	20	3	0	0	23
Scope of extra learning and self-study in the course content	19	4	0	0	23
Emphasis on pratical/project in the course content	14	9	0	0	23
Add-on courses are relevant to local need and enriches curricula	15	8	0	0	23



(Signature)
IQAC Coordinator
Government science College
Idar (S.K.)



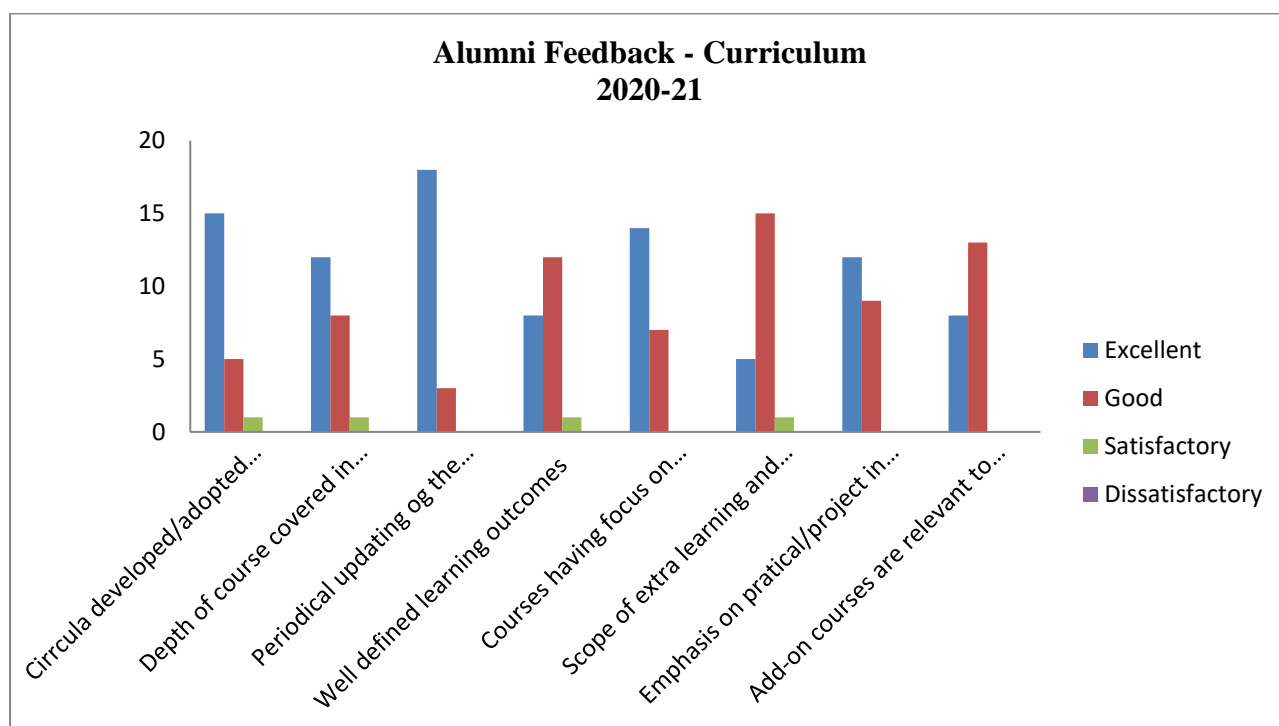
(Signature)
Principal
Government Science College
Idar(S.K.)

Government Science College, Idar

Year-wise graphical presentation of feedback on Curriculum by Alumni

2020-21

Curriculum	Excellent	Good	Satisfactory	Dissatisfactory	Total feedback
Cirrcula developed/adopted have relevance to the local/national/regional/global; development needs	15	5	1	0	21
Depth of course covered in syllabus	12	8	1	0	21
Periodical updating og the syllabus	18	3	0	0	21
Well defined learning outcomes	8	12	1	0	21
Courses having focus on employability/entrepreneurship/skill development	14	7	0	0	21
Scope of extra learning and self-study in the course content	5	15	1	0	21
Emphasis on pratical/project in the course content	12	9	0	0	21
Add-on courses are relevant to local need and enriches curricula	8	13	0	0	21



(Signature)

IQAC Coordinator
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Idar (S.K.)

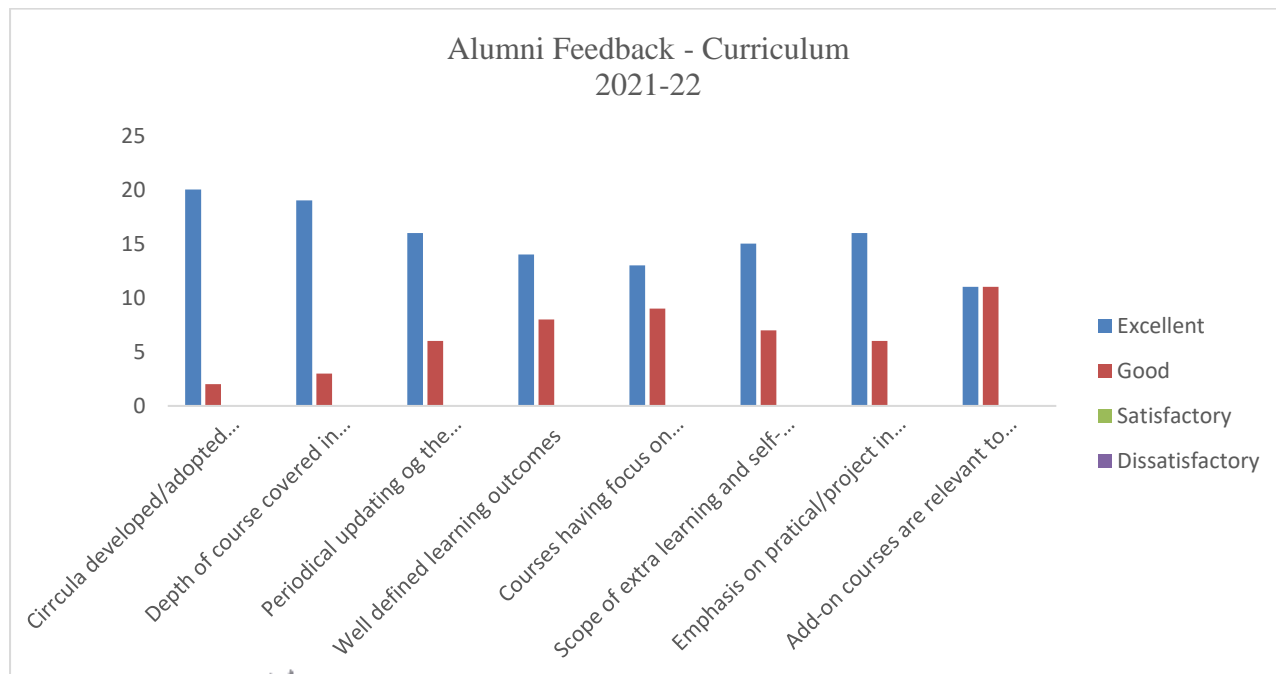


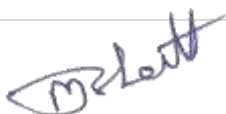
(Signature)
Principal
Government Science College
Idar(S.K.)

Government Science College, Idar


Year-wise graphical presentation of feedback on Curriculum by Alumni
2021-22

Curriculum	Excellent	Good	Satisfactory	Dissatisfactory	Total feedback
Cirrcula developed/adopted have relevance to the local/national/regional/global; development needs	20	2	0	0	22
Depth of course covered in syllabus	19	3	0	0	22
Periodical updating og the syllabus	16	6	0	0	22
Well defined learning outcomes	14	8	0	0	22
Courses having focus on employability/entrepreneurship/skill development	13	9	0	0	22
Scope of extra learning and self-study in the course content	15	7	0	0	22
Emphasis on pratical/project in the course content	16	6	0	0	22
Add-on courses are relevant to local need and enriches curricula	11	11	0	0	22




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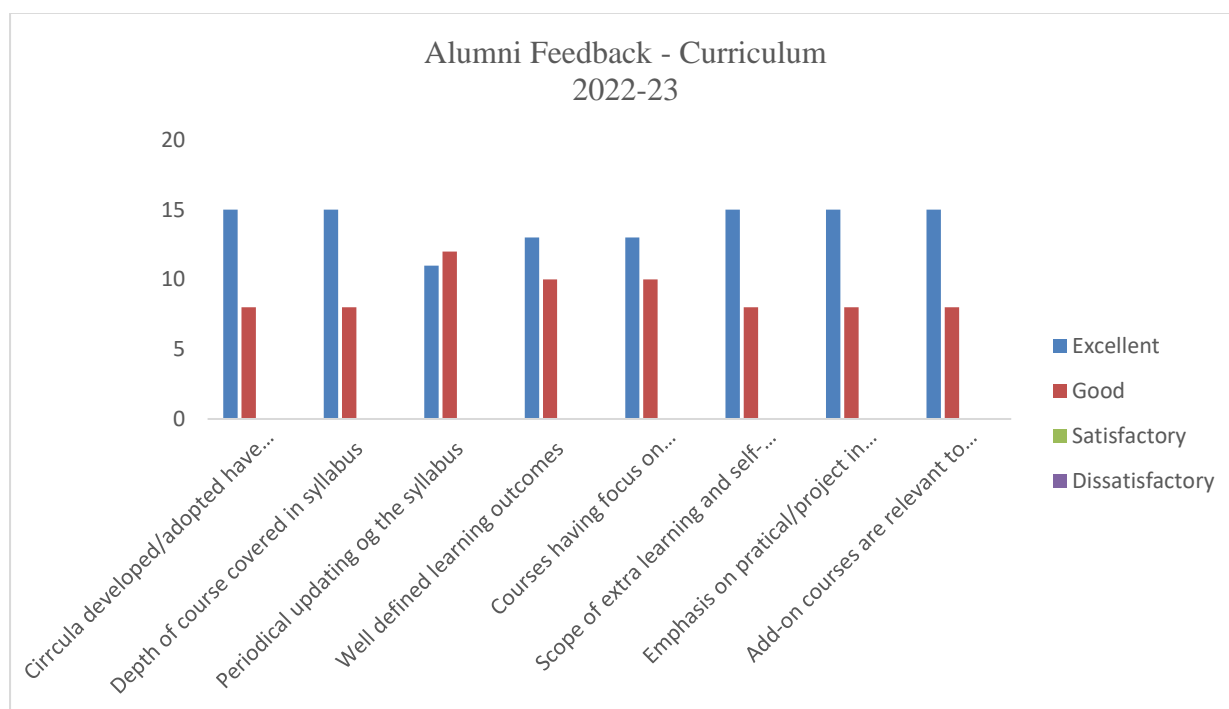



Principal
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Government Science College, Idar

Year-wise graphical presentation of feedback on Curriculum by Alumni
2022-23

Curriculum	Excellent	Good	Satisfactory	Dissatisfactory	Total feedback
Cirrcula developed/adopted have relevance to the local/national/regional/global; development needs	15	8	0	0	23
Depth of course covered in syllabus	15	8	0	0	23
Periodical updating og the syllabus	11	12	0	0	23
Well defined learning outcomes	13	10	0	0	23
Courses having focus on employability/entrepreneurship/skill development	13	10	0	0	23
Scope of extra learning and self-study in the course content	15	8	0	0	23
Emphasis on pratical/project in the course content	15	8	0	0	23
Add-on courses are relevant to local need and enriches curricula	15	8	0	0	23



M. Lath
IQAC Coordinator
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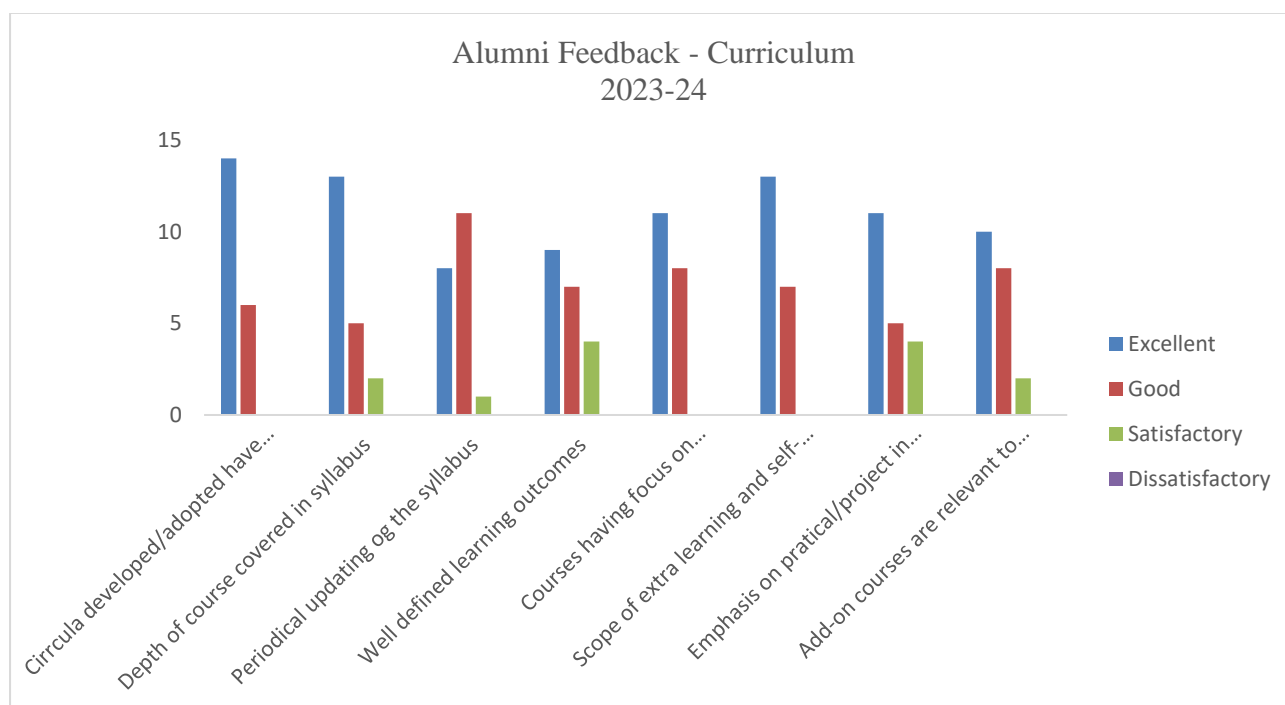



R. Dada
Principal
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Government Science College, Idar


Year-wise graphical presentation of feedback on Curriculum by Alumni
2023-24

Curriculum	Excellent	Good	Satisfactory	Dissatisfactory	Total feedback
Cirrcula developed/adopted have relevance to the local/national/regional/global; development needs	14	6	0	0	20
Depth of course covered in syllabus	13	5	2	0	20
Periodical updating og the syllabus	8	11	1	0	20
Well defined learning outcomes	9	7	4	0	20
Courses having focus on employability/entrepreneurship/skill development	11	8	0	0	20
Scope of extra learning and self-study in the course content	13	7	0	0	20
Emphasis on pratical/project in the course content	11	5	4	0	20
Add-on courses are relevant to local need and enriches curricula	10	8	2	0	20




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